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| **English – Reading**  **I Can Statements - Band 5** | | |
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| **Band** | **Word Reading** |  |
| 5 | I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list. |  |
| **Band** | **Comprehension** |  |
| 5 | I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. |  |
| 5 | I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions. |  |
| 5 | I can write or give a detailed book review including reasons why I would recommend the book. |  |
| 5 | I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts. |  |
| 5 | I can discuss and compare events, issues and characters within a book. |  |
| 5 | I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.. |  |
| 5 | I can understand what I am reading by checking the book makes sense and finding the meaning of new words. |  |
| 5 | I can ask sensible and interesting questions about the texts to help me understand them more. |  |
| 5 | I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text. |  |
| 5 | I can predict what might happen in increasingly complex texts by using evidence from the text. |  |
| 5 | I can talk about why authors use language, including figurative language, and the impact it has on the reader. |  |
| 5 | I can tell the difference between statements of fact and opinion. |  |
| 5 | I can find and write down facts and information from non-fiction texts. |  |